

STATEMENT OF ELIGIBILITY FOR PARTICIPATION IN THE CHFA TEACHERS MORTGAGE ASSISTANCE PROGRAM

Effective July 1, 2023 through June 30, 2024

I hereby certify that: _____
(Name of Applicant)

Per Section 8-265pp of the Connecticut General Statutes, as amended by Public Act 19-74 (Eff. July 1, 2019), a mortgage assistance program is provided for the purchase of a primary residence for certified teachers who:

Check only **one** box:

Hold a valid Connecticut certificate and;

- Is employed by a Priority or Transitional School District; or
- Is employed by the Technical Education and Career System in a technical education and career school that is located in a Priority or Transitional School District; or

In the case of certified Teachers teaching in a Priority or Transitional School District, or in a technical education and career school located in a Priority or Transitional District, the dwelling must be located in the district in which the school is located.

- Graduated from a public high school in an Educational Reform District, as defined in Section 10-262u of the C.G.S.; or
- Graduated from a historically Black college or university or a Hispanic-serving institution, as those terms are defined under the applicable federal laws; or
- Is employed in one of the following **2023-2024** state-identified Subject Matter Shortage Areas or eligible Alliance District subjects, pursuant to Section 10-8b of the C.G.S:

Check only **one** box:

- | | |
|---|---|
| <input type="checkbox"/> Bilingual Education, PreK-12 | <input type="checkbox"/> Science, 4-12 |
| <input type="checkbox"/> History and Social Studies, 7-12 | <input type="checkbox"/> Speech & Language Pathologist**, PreK-12 |
| <input type="checkbox"/> Mathematics, 4-12 | <input type="checkbox"/> Technology Education, PreK-12 |
| <input type="checkbox"/> Special Education*, PreK-12 | <input type="checkbox"/> TESOL, PreK-12 |
| <input type="checkbox"/> School Library & Media Specialist**, PreK-12 | <input type="checkbox"/> World Languages, 7-12 |
| <input type="checkbox"/> School Psychologist**, PreK-12 | |

* The Special Education shortage area designation comprises Partially Sighted, Deaf/Hard of Hearing, Blind, Comprehensive Special Education, and Integrated Early Childhood teaching endorsement codes.

A district is designated as a high-needs district for teacher shortage purposes if any of the following is true: The district is an Alliance District; **OR The district's average annual percentage of students who qualified for free or reduced-price lunch was greater than or equal to 43% (over the period of 2014-15 to 2020-21); **OR** The district's percentage of students who qualified for free or reduced-price lunch in 2021-22 was greater than or equal to 43%. The full list of High-Needs Districts is available in Appendix A of the Staffing Shortage Areas in CT Public Schools Report.

Signed:

(Original Signature of: Superintendents of Schools, Charter School Directors, Principals of Endowed & Incorporated Academies, Executive Directors of Regional Educational Service Centers, or Directors of State Approved Non-Public Special Education Facilities)

Name & Title of Signatory: _____/_____

School District: _____

Telephone: _____ Date: _____