**Effective July 1, 2022 through June 30, 2023**

I hereby certify that: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (*Name of Applicant)*

***Per Section 8-265pp of the Connecticut General Statutes, as amended by Public Act 19-74 (Eff. July 1, 2019),***

***a mortgage assistance program is provided for the purchase of a primary residence for certified teachers who:***

*Check only* ***one*** *box:*

Hold a valid Connecticut certificate and;

[ ]  Is employed by a Priority or Transitional School District; or

[ ]  Is employed by the Technical Education and Career System in a technical education and career school that is

 located in a Priority or Transitional School District; or

***In the case of certified Teachers teaching in a Priority or Transitional School District, or in a technical education and career school located in a Priority or Transitional School District, the dwelling must be located in the district in which the school is located.***

[ ]  Graduated from a public high school in an Educational Reform District, as defined in Section 10-262u of the

 C.G.S.; or

[ ]  Graduated from a historically Black college or university or a Hispanic-serving institution, as those terms are

 defined under the applicable federal laws; or

[ ]  Is employed in one of the following **2022-2023** state-identified Subject Matter Shortage Areas or eligible

 Alliance District subjects, pursuant to Section 10-8b of the C.G.S:

 *Check only* ***one*** *box:*

[ ]  Bilingual Education, PreK-12 [ ]  Science, 4-12

[ ]  Mathematics, 4-12 [ ]  Speech & Language Pathologist, PreK-12

[ ]  Special Education**\***, PreK-12 [ ]  Technology Education**\*\***, PreK-12

[ ]  School Library & Media Specialist**\*\***, PreK-12 [ ]  TESOL, PreK-12

[ ]  School Psychologist, PreK-12 [ ]  World Languages, 7-12

 \* Special Education shortage area designation comprises Partially Sighted, Deaf/Hard of Hearing, Blind, and Comprehensive Special Ed. teaching endorsement codes.

 \*\*Alliance Districts Only - This program is a unique and targeted investment in Connecticut’s 33 lowest-performing districts*. (See C.G.S. Section 10-262u).*

Signed:

(***Original Signature of:***  *Superintendents of Schools, Charter School Directors, Principals of Endowed & Incorporated Academies, Executive Directors of Regional Educational Service Centers, or Directors of State Approved Non-Public Special Education Facilities)*

Name & Title of Signatory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_