

## STATEMENT OF ELIGIBILITY FOR PARTICIPATION IN THE CHFA TEACHERS' MORTGAGE ASSISTANCE PROGRAM

**Effective July 1, 2020 through June 30, 2021**

I hereby certify that: \_\_\_\_\_  
(Name of Applicant)

***Per Section 8-265pp of the Connecticut General Statutes, as amended by Public Act 19-74 (Eff. July 1, 2019), a mortgage assistance program is provided for the purchase of a primary residence for certified teachers who:***

**Check only one box:**

Holds a valid Connecticut certificate and;

- Is employed as a teacher in a priority school district;
- Is employed by the State of Connecticut in a technical high school that is located in a priority school district;

***In the case of certified teachers teaching in a priority school district, or in a technical high school located in a priority school district, the dwelling must be located in the district in which the school is located.***

- Graduated from a public high school in an educational reform district as defined in Section 10-262u of the Connecticut General Statutes;
- Graduated from a historically Black college or university or a Hispanic-serving institution;

~ **OR** ~

- Holds a valid Connecticut certificate and is employed as a teacher in his/her respective endorsement area/s in one of the following 2020-2021 identified certification endorsement shortage areas:

**Check only one box:**

- |   |   |
|---|---|
| <input type="checkbox"/> Bilingual Education, PreK-12                 | <input type="checkbox"/> Science, 4-12                          |
| <input type="checkbox"/> Mathematics, 4-12                            | <input type="checkbox"/> Speech & Language Pathologist, PreK-12 |
| <input type="checkbox"/> Special Education*, PreK-12                  | <input type="checkbox"/> Technology Education**, PreK-12        |
| <input type="checkbox"/> School Library & Media Specialist**, PreK-12 | <input type="checkbox"/> TESOL, PreK-12                         |
| <input type="checkbox"/> School Psychologist, PreK-12                 | <input type="checkbox"/> World Languages, 7-12                  |

\* Special Education shortage area designation comprises Partially Sighted, Deaf/Hard of Hearing, Blind, and Comprehensive Special Ed. teaching endorsement codes.  
\*\*The Alliance District program is a unique and targeted investment in Connecticut's 33 lowest-performing districts. (See CT General Statute Section 10-262u).

Signed: \_\_\_\_\_

*(Original Signature of: Superintendents of Schools, Charter School Directors, Principals of Endowed & Incorporated Academies, Executive Directors of Regional Educational Service Centers, or Directors of State Approved Non-Public Special Education Facilities)*

Name & Title of Signatory: \_\_\_\_\_/\_\_\_\_\_

School District: \_\_\_\_\_

Telephone: \_\_\_\_\_ Date: \_\_\_\_\_