

Bulletin # 160
July 1, 2019

To: CHFA Lenders
From: CHFA Single Family Underwriting
Subject: **Teachers Mortgage Assistance Program Updates**

CHFA has been notified by the State Commission on Education regarding changes to the listing of Priority and Transitional School districts, Subject-matter Shortage areas, and updated eligibility criteria that go into effect on July 1, 2019 for the Teachers Mortgage Assistance Program. Please see below:

Priority and Transitional School Districts July 1, 2019 – June 30, 2020:

Ansonia	Bridgeport	Bristol	Danbury	Derby	East Hartford
East Haven	Hamden	Hartford	Killingly	Manchester	Meriden
Middletown	Naugatuck	New Britain	New Haven	New London	Norwalk
Norwich	Putnam	Stamford	Stratford	Vernon	Waterbury
West Haven	Windham				

Subject-matter Shortage areas July 1, 2019 – June 30, 2020:

- Bilingual Education, PK-12
- Comprehensive Special Education, K-12
- Mathematics, 7-12
- Occupational Subject, Vocational
Technical High School
- School Library and Media Specialist
- Science, 7-12
- Speech and Language Pathologist
- Technology Education, PK-12
- TESOL, PK-12
- World Languages, 7-12

Please be sure to use the new **Teachers Mortgage Program - Statement of Eligibility (Form 031-030)** effective July 1, 2019 through June 30, 2020 located at www.chfa.org under the Lender Forms section, and attached to this Bulletin announcement.

All questions regarding this Bulletin should be directed to Valencia Taft-Jackson at (860) 571-4224 or valencia.taft-jackson@chfa.org or Hazim Taib at (860)571-4250 or hazim.taib@chfa.org

STATEMENT OF ELIGIBILITY FOR PARTICIPATION IN THE CHFA TEACHERS' MORTGAGE ASSISTANCE PROGRAM

Effective July 1, 2019 through June 30, 2020

I hereby certify that: _____
(Name of Applicant)

Per Section 8-265pp of the Connecticut General Statutes, as amended by Public Act 19-74 (Eff. July 1, 2019), a mortgage assistance program is provided for the purchase of a primary residence for certified teachers who:

Check only one box:

Holds a valid Connecticut certificate and;

- Is employed as a teacher in a priority or transitional school district;
- Is employed by the State of Connecticut in a technical high school that is located in a priority or transitional school district;
- Graduated from a public high school in an educational reform district as defined in Section 10-262u of the Connecticut General Statutes;
- Graduated from a historically black college or university or a Hispanic-serving institution;

~ OR ~

- Holds a valid Connecticut certificate and is employed as a teacher in his/her respective endorsement area/s in one of the following 2019-2020 identified certification endorsement shortage areas:

Check only one box:

- | | |
|--|--|
| <input type="checkbox"/> Bilingual Education, PK-12 | <input type="checkbox"/> Science, 7-12 |
| <input type="checkbox"/> Comprehensive Special Education, K-12 | <input type="checkbox"/> Speech and Language Pathologist |
| <input type="checkbox"/> Mathematics, 7-12 | <input type="checkbox"/> Technology Education, PK-12 |
| <input type="checkbox"/> Occupational Subject, Vocational
Technical High School | <input type="checkbox"/> TESOL, PK - 12 |
| <input type="checkbox"/> School Library and Media Specialist | <input type="checkbox"/> World Languages, 7-12 |

In the case of certified teachers teaching in a priority or transitional school district, or in a technical high school located in a priority or transitional school district, the dwelling must be located in the district in which the school is located.

Signed: _____
(Original Signature of: Superintendents of Schools, Charter School Directors, Principals of Endowed & Incorporated Academies, Executive Directors of Regional Educational Service Centers, or Directors of State Approved Non-Public Special Education Facilities)

Name & Title of Signatory: _____/_____

School District: _____

Telephone: _____ Date: _____